

Classroom Accommodations for Students with Visual Issues

Student: _____

Assignment Presentation

- The student should be wearing glasses
 - Full-time
 - Reading
 - Distance viewing
- Provide large print text
 - Size 14 point font
 - Size 18+ point font
 - Zoom text on computer
- Fewer items on each page
 - Organize page into columns instead of full width
 - Use lists instead of narrative text
- Colored overlays or paper
- Allow the use of a reading guide
 - Use finger in following along the line of print when reading
 - Reading guide
 - Book mark
 - Overlay a window/frame around math problems
 - Use of a highlighter
 - Use lined/graph paper
- Sign/orally present instructions
- Magnifying lens/device
- Auditory amplification
- Encourage eye contact in all listening situations
 - Read instructions aloud to this student
 - Ask student to repeat instructions back to you
- Braille
- Braille device for written responses

Assignment Completion

- Verbal: dictated to scribe

- Tape recorder
- Computer
- Record answers in test booklet
- Large block answer sheet

Timing/scheduling

- Frequent breaks: short visual work periods will reduce visual fatigue
 - Break assignments in to 10-15 minute segments
 - Allow 2 minute breaks during sustained near work
 - Every 20 minutes, have the student look 20 feet away for 20 seconds (20/20/20)
- Extended time (Time + 1/2 or Time x2)
 - To complete tests
 - To complete reading assignments
 - To complete classroom projects
- Multiple day exams
- Specified time of day
- Provide course syllabus
 - Allow the student to begin projects and assignments early

Academic Setting

- Preferential seating
 - Away from distractions (window, radiator, door, other students etc.)
 - Near the front of the classroom
 - Close to the instructor
 - Other: _____
- Small group setting
- Private room
- Screens to block out distractions
- Special acoustics
- Special lighting
 - Natural light

- Hat with brim to shield eyes from fluorescent lighting
- Away from glare and reflections
- Adaptive/special furniture/tools
 - Utilize motor involvement to maintain focus (stress ball)

Assignment Modifications

- Please minimize the amount of work assigned to this student
 - Cut homework in half
 - Cut reading expectations in half
 - Cut classroom work load in half
- Replace text with infographics, drawings, and charts
- Encourage proper placement and posture for academic activities (ergonomics)
 - Encourage use of a pencil grip
 - Do not penalize for poor handwriting
 - Near vision tasks should be performed at Harmon's Distance – the length of the individual's forearm from elbow to middle knuckle of fisted hand)
 - Reading materials should be tilted twenty degrees off the table (slant board).
 - Ergonomic computer stations (eyes look down 15-20 degrees, screen is 20-28 inches away)
- Minimize chalkboard/overhead-to-desk copying
 - Substitute desk work when possible
 - Provide an outline for note taking
 - Provide a copy of everything written on the board or overhead
 - Allow the student to take a picture of the board