

## COVD Study Group Outline 2014

Date	Source Materials	Discussion Topics
April 27, 2014  Location: Hellerstein & Brenner	<b>Section 5 - Neuro-Optometric Rehabilitation</b> <a href="http://www.covd.org/?page=Fellowship">http://www.covd.org/?page=Fellowship</a>  Please read the following articles:  <ol style="list-style-type: none"> <li>1. <a href="#">Neuro-Optometric Rehab of TBI or CVA Patients</a></li> <li>2. <a href="#">Neuroplasticity-Teaching an Old Brain New Tricks</a></li> <li>3. <a href="#">Oculomotor Rehab in TBI Patients</a></li> <li>4. <a href="#">Oculo-Visual Evaluation of the patient with TBI</a></li> <li>5. <a href="#">Visual Function in patients at a VA</a></li> <li>6. <a href="#">Visual Profile of Patients with Brain Trauma</a></li> <li>7. <a href="#">Visually symptomatic individuals with ABI - A Retrospective Study</a></li> </ol>	Neuro-Optometric Rehabilitation of Acquired Brain Injury (ABI)  <ol style="list-style-type: none"> <li>1. TBI (traumatic brain injury)</li> <li>2. CVA (cerebral vascular accident)</li> <li>3. Neuroplasticity</li> <li>4. Visual Symptoms of head injury</li> <li>5. Vision Therapy techniques</li> </ol>
June (TBD) 2014  Location: Mountain View	<b>Section 4 - Learning Related Vision Problems &amp; Visual Perception</b>  <a href="http://www.covd.org/?page=Fellowship">http://www.covd.org/?page=Fellowship</a>  <ol style="list-style-type: none"> <li>1. <a href="#">Learning disabilities, dyslexia, and vision - a subject review</a></li> <li>2. <a href="#">Neurological-Behavioral Model of Dyslexia</a></li> <li>3. <a href="#">Optometry &amp; Learning Disability</a></li> <li>4. <a href="#">Vis Perception &amp; Oc Motility in Learning Disabled</a></li> </ol>	Fixations, pursuits, saccades - Definition of the conditions, abilities or skills - Signs, symptoms and avoidance behaviors associated with deficiency; how does it impact performance - Monocular & binocular accuracy, stability, control & automaticity - Vision therapy techniques for treatment - Discuss optometric vision therapy goals and procedures in your office relating to vision perception and information processing.
Tentative: August 2014  ??if enough interest	Pinterest Party Event  Bring worksheets, craft projects, therapy games etc. that you found on Pinterest to share.  <ol style="list-style-type: none"> <li>1. Care of the Patient with Visual Related Learning Problems</li> </ol> <a href="http://www.aoa.org/documents/optometrists/CPG-20.pdf">http://www.aoa.org/documents/optometrists/CPG-20.pdf</a>	<b>LEARNING RELATED VISUAL PERCEPTUAL/VISUAL INFORMATION PROCESSING DEFICITS:</b>  <ol style="list-style-type: none"> <li>1. standardized testing</li> <li>2. Non-standardized measures, such as observation of various patient behaviors and performance.</li> <li>3. Clearly indicate how your optometric vision therapy addresses these deficits.</li> </ol> We will emphasize learning symbols, letters, words (reading development) and numbers, patterns, math operations, math facts (math development)

\*This is taken directly from the study guide materials available at [covd.org](http://www.covd.org). Please refer to Candidate guides for the full list of recommended study topics and suggested reading material.

<http://www.covd.org/?page=Fellowship> and

<http://c.ymcdn.com/sites/www.covd.org/resource/resmgr/certification/covtcertificationguide.pdf>